# Yearly Status Report - 2018-2019

| Part A | |
|---|---|
| **Data of the Institution** | |
| **1. Name of the Institution** | **DESH BHAGAT PANDIT CHETAN DEV GOVT. COLLEGE OF EDUATION, FARIDKOT** |
| Name of the head of the Institution | **Jaswant Singh** |
| Designation | **Principal** |
| Does the Institution function from own campus | **Yes** |
| Phone no/Alternate Phone no. | **01639250031** |
| Mobile no. | **9463785774** |
| Registered Email | **gcedufaridkot@gmail.com** |
| Alternate Email | **fdk_bedcollege@rediffmail.com** |
| Address | **Desh Bhagat Pandit Chetan Dev Government College of Education, Opposite to Balbir School, Chahal Road,** |
| City/Town | **Faridkot** |
| State/UT | **Punjab** |

| | |
|---|---|
| Pincode | **151203** |

## 2. Institutional Status

| | |
|---|---|
| Affiliated / Constituent | **Affiliated** |
| Type of Institution | **Co-education** |
| Location | **Urban** |
| Financial Status | **state** |
| Name of the IQAC co-ordinator/Director | **Dr Darshan Singh** |
| Phone no/Alternate Phone no. | **01639250031** |
| Mobile no. | **9417446094** |
| Registered Email | **gcedufaridkot@gmail.com** |
| Alternate Email | **fdk_bedcollege@rediffmail.com** |

## 3. Website Address

| | |
|---|---|
| Web-link of the AQAR: (Previous Academic Year) | http://www.gcedufaridkot.com/AQAR.aspx |
| **4. Whether Academic Calendar prepared during the year** | **No** |

## 5. Accrediation Details

| Cycle | Grade | CGPA | Year of Accrediation | Validity | |
|---|---|---|---|---|---|
| | | | | Period From | Period To |
| No Data Entered/Not Applicable!!! | | | | | |

| **6. Date of Establishment of IQAC** | **04-May-2005** |
|---|---|

## 7. Internal Quality Assurance System

| Quality initiatives by IQAC during the year for promoting quality culture | | |
|---|---|---|
| Item /Title of the quality initiative by IQAC | Date & Duration | Number of participants/ beneficiaries |
| No Data Entered/Not Applicable!!! | | |
| No Files Uploaded !!! | | |

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty | Scheme | Funding Agency | Year of award with duration | Amount |
|---|---|---|---|---|
| No Data Entered/Not Applicable!!! | | | | |
| No Files Uploaded !!! | | | | |

| | |
|---|---|
| **9. Whether composition of IQAC as per latest NAAC guidelines:** | No |
| Upload latest notification of formation of IQAC | No Files Uploaded !!! |
| **10. Number of IQAC meetings held during the year :** | 2 |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website | No |
| Upload the minutes of meeting and action taken report | No Files Uploaded !!! |
| **11. Whether IQAC received funding from any of the funding agency to support its activities during the year?** | No |

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

efforts for maikng the campus pollution free encouraging M.Ed students for research work creating awareness in students about social evils

No Files Uploaded !!!

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action | Achivements/Outcomes |
|---|---|
| To celebrate Green Diwali | students were motivated to avoid fire crackers and celebrate green diwali in their home. |
| No Files Uploaded !!! | |

| | |
|---|---|
| **14. Whether AQAR was placed before statutory body ?** | No |
| **15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to** | No |

| assess the functioning ? | |
|---|---|
| **16. Whether institutional data submitted to AISHE:** | **Yes** |
| Year of Submission | **2018** |
| Date of Submission | **19-Dec-2018** |
| **17. Does the Institution have Management Information System ?** | **No** |

<div align="center">Part B</div>

## CRITERION I – CURRICULAR ASPECTS

### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

> **The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by University through its board of studies. Our faculty members have worked on board of studies and their sub-committees substantially contributed to curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. Academic Calendar:- The college follows Academic Calendar issued by Punjabi University and executes it. All teachers attend the meetings conducted by Principal to distribute workload, allot subjects, plan activities of department, and to review completed syllabus. The Principal monitors the effective implementation of the calendar through formal meetings and if necessary informal discussions with faculty. Time Table Committee:- The college constitutes time table committee. The time table is displayed on the notice board. The syllabus link is also provided to the students. Teacher Support:- The college encourages the faculty to participate in orientation and refresher courses to update their knowledge. The college takes initiative and encourages staff to attend workshops organized by University for implementing choice based credit system (CBCS) for enabling choice for selection of elective papers to students.**

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|---|---|---|---|---|---|
| **Certificate Course in Sanskrit Language** | **Nil** | **07/08/2018** | **300** | **Learning Sanskrit language** | **Learning Sanskrit language** |
| **Nil** | **Diploma Course in Sanskrit Language** | **07/08/2018** | **300** | **Learning Sanskrit language** | **Learning Sanskrit language** |

### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course | Programme Specialization | Dates of Introduction |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|  | Certificate | Diploma Course |
|---|---|---|
| Number of Students | 19 | 0 |

## 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses | Date of Introduction | Number of Students Enrolled |
|---|---|---|
| No Data Entered/Not Applicable !!! | | |
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1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization | No. of students enrolled for Field Projects / Internships |
|---|---|---|
| BEd | Education | 100 |
| View File | | |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

| Students | No |
|---|---|
| Teachers | No |
| Employers | No |
| Alumni | No |
| Parents | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

| Feedback Obtained |
|---|
| Feedback/ Suggestion are taken from parents in PTA Meetings. |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

## 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|---|---|---|---|---|
| BEd | Education | 100 | Nill | 100 |
| MEd | Education | 50 | Nill | 8 |
| View File | | | | |

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
| --- | --- | --- | --- | --- | --- |
| 2018 | 100 | 8 | 11 | 11 | 11 |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Numberof smart classrooms | E-resources and techniques used |
| --- | --- | --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | | | |
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### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

| Mentorship programme being run for Master of Education students. | | |
| --- | --- | --- |
| **Number of students enrolled in the institution** | **Number of fulltime teachers** | **Mentor : Mentee Ratio** |
| 8 | 11 | 1:1 |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned positions | No. of filled positions | Vacant positions | Positions filled during the current year | No. of faculty with Ph.D |
| --- | --- | --- | --- | --- |
| 15 | 11 | 4 | 0 | 4 |

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation | Name of the award, fellowship, received from Government or recognized bodies |
| --- | --- | --- | --- |
| No Data Entered/Not Applicable !!! | | | |
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## 2.5 – Evaluation Process and Reforms

### 2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
| --- | --- | --- | --- | --- |
| BEd | Nill | Sem-IV | 25/06/2018 | 21/09/2018 |

| MEd | Nill | Sem-IV | 25/06/2018 | 21/09/2018 |
| --- | --- | --- | --- | --- |

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Class Tests and Mid Term Exam are couducted by Institution.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**Academic calendar prepared by Punjabi University, Patiala. Examination and evaluation is done at university level. Final exams are conducted by college staff under supervision of examination Branch of college. Evaluation of final examination answer sheets is done by University.**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
| --- | --- | --- | --- | --- | --- |
| Nill | BEd | Education | 100 | 100 | 100 |
| Nill | MEd | Education | 22 | 22 | 100 |

View File

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | | |
| **No file uploaded.** | | | | |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar | Name of the Dept. | Date |
| --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | |

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
| --- | --- | --- | --- | --- |
| **No Data Entered/Not Applicable !!!** | | | | |

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| :---: |

**3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year**

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
| :---: | :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | | | |
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## 3.3 – Research Publications and Awards

**3.3.1 – Incentive to the teachers who receive recognition/awards**

| State | National | International |
| :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | |

**3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)**

| Name of the Department | Number of PhD's Awarded |
| :---: | :---: |
| No Data Entered/Not Applicable !!! | |

**3.3.3 – Research Publications in the Journals notified on UGC website during the year**

| Type | Department | Number of Publication | Average Impact Factor (if any) |
| :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | |
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**3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year**

| Department | Number of Publication |
| :---: | :---: |
| No Data Entered/Not Applicable !!! | |
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**3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index**

| Title of the Paper | Name of Author | Title of journal | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

**3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)**

| Title of the Paper | Name of Author | Title of journal | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | | | | |
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**3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :**

| Number of Faculty | International | National | State | Local |
| :---: | :---: | :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | | | |

## 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
| No file uploaded. | | | |

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme | Organising unit/Agency/collaborating agency | Name of the activity | Number of teachers participated in such activites | Number of students participated in such activites |
|---|---|---|---|---|
| Vigilance Awareness Week-2018 | Vigilance Department, Faridkot | Seminar | 11 | 227 |
| View File | | | | |

## 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity | Participant | Source of financial support | Duration |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|---|---|---|---|---|---|
| Internship | School Internship | Govt and Private Schools | 06/08/2018 | 07/12/2018 | Nill |
| Research Work | Project Work | Govt and Private Schools and Colleges | Nill | Nill | Nill |
| No file uploaded. | | | | | |

**3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year**

| Organisation | Date of MoU signed | Purpose/Activities | Number of students/teachers participated under MoUs |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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# CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

## 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|---|---|
| No Data Entered/Not Applicable !!! | |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities | Existing or Newly Added |
|---|---|
| No Data Entered/Not Applicable !!! | |

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## 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or patially) | Version | Year of automation |
|---|---|---|---|
| Nill | Nill | Nill | 2022 |

4.2.2 – Library Services

| Library Service Type | Existing | | Newly Added | | Total | |
|---|---|---|---|---|---|---|
| Text Books | 9553 | Nill | 324 | 131343 | 9877 | 131343 |
| Reference Books | 7646 | Nill | Nill | Nill | 7646 | Nill |

View File

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives &amp; institutional (Learning Management System (LMS) etc

| Name of the Teacher | Name of the Module | Platform on which module is developed | Date of launching e-content |
|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | |

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## 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

| Type | Total Computers | Computer Lab | Internet | Browsing centers | Computer Centers | Office | Departments | Available Bandwidth (MBPS/ GBPS) | Others |
|---|---|---|---|---|---|---|---|---|---|

| Existing | | | | | | | | |
|---|---|---|---|---|---|---|---|---|
| Added | | | | | | | | |
| Total | | | | | | | | |

<div align="center"><strong>No Data Entered/Not Applicable !!!</strong></div>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

<div align="center"><strong>No Data Entered/Not Applicable !!!</strong></div>

4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility |
|---|---|

<div align="center"><strong>No Data Entered/Not Applicable !!!</strong></div>

## 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on academic facilities | Expenditure incurred on maintenance of academic facilities | Assigned budget on physical facilities | Expenditure incurredon maintenance of physical facilites |
|---|---|---|---|

<div align="center"><strong>No Data Entered/Not Applicable !!!</strong></div>

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

<div align="center"><strong>No Data Entered/Not Applicable !!!</strong></div>

# CRITERION V – STUDENT SUPPORT AND PROGRESSION

## 5.1 – Student Support

5.1.1 – Scholarships and Financial Support

| | Name/Title of the scheme | Number of students | Amount in Rupees |
|---|---|---|---|
| Financial Support from institution | Nill | Nill | Nill |
| Financial Support from Other Sources | | | |
| a) National | Post Matric Scholarship NSP | 5 | Nill |
| b)International | Nill | Nill | Nill |

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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implemetation | Number of students enrolled | Agencies involved |
|---|---|---|---|

<div align="center"><strong>No Data Entered/Not Applicable !!!</strong></div>

<div align="center"><strong>No file uploaded.</strong></div>

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passedin the comp. exam | Number of studentsp placed |
|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

| Total grievances received | Number of grievances redressed | Avg. number of days for grievance redressal |
|---|---|---|
| 0 | 0 | 0 |

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

| On campus | | | Off campus | | |
|---|---|---|---|---|---|
| Nameof organizations visited | Number of students participated | Number of stduents placed | Nameof organizations visited | Number of students participated | Number of stduents placed |
| No Data Entered/Not Applicable !!! | | | | | |
| No file uploaded. | | | | | |

5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from | Depratment graduated from | Name of institution joined | Name of programme admitted to |
|---|---|---|---|---|---|
| 2018 | 22 | B.Ed | Nill | Punjbai University, Panjab University, Brijindra College | M.Sc., M.A., M.Ed. |
| No file uploaded. | | | | | |

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items | Number of students selected/ qualifying |
|---|---|
| No Data Entered/Not Applicable !!! | |
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity | Level | Number of Participants |
|---|---|---|
| Inter College Youth Festival | Inter-College | 12 |
| View File | | |

## 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international

level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|------|------|------|------|------|------|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

5.3.2 – Activity of Student Council &amp; representation of students on academic &amp; administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

## 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization in the working of college. The success of institution is the result of combined efforts of all, who work towards attaining vision of institution. Right from Principal to staff, students and parents have a role to play in progress of the college. Various committees have been provided with specific functions, which cater to needs of the institution for ongoing progress and development. Principal in consultation with teachers of different committees plans the implementation of academic policies, which are based on unanimous decision of following: • Examination conduct committee • College beautification committee • College annual magazine committee • Website development committee • Prospectus committee • Annual prize distribution committee • NSS committee • Library committee • Placement and carrier counseling cell • Scholarship Committee

6.1.2 – Does the institution have a Management Information System (MIS)?

No

### 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type | Details |
|------|------|
| Examination and Evaluation | Examination and evaluation is done at university level. Class tests are conducted by teachers. Mid term exams are conducted on instructions of |

| | Punjabi university Patiala. Final exams are conducted by college staff under supervision of examination Branch of college. Evaluation of final examination answer sheets is done by University. |
|---|---|
| Teaching and Learning | The traditional classroom teaching has been supplemented with modern method of teaching as well as quiz contest, paper reading contest, field surveys, chart making competition, seminars, group discussions, assignments. Experts from various fields are invited in college to provide knowledge to students. There are 2.5 units of NSS, which are working on various activities like cleanliness, AIDS awareness, prevention of diseases, promotion of leadership and artistic qualities. Students are trained to become good citizens and good human beings. |

6.2.2 – Implementation of e-governance in areas of operations:

| E-governace area | Details |
|---|---|
| Finance and Accounts | iHRMS |

## 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | |
| No file uploaded. | | | | |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date | To Date | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|---|---|---|---|---|---|---|
| No Data Entered/Not Applicable !!! | | | | | | |
| No file uploaded. | | | | | | |

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date | To date | Duration |
|---|---|---|---|---|

| No Data Entered/Not Applicable !!! |
| :---: |
| No file uploaded. |

## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching | | Non-teaching | |
| :---: | :---: | :---: | :---: |
| Permanent | Full Time | Permanent | Full Time |
| No Data Entered/Not Applicable !!! | | | |

## 6.3.5 – Welfare schemes for

| Teaching | Non-teaching | Students |
| :---: | :---: | :---: |
| Nill | Nill | Scholarships |

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

| Punjab Govt. AG Department Conducts External Financial Audit on regular basis. |
| :--- |

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose |
| :---: | :---: | :---: |
| No Data Entered/Not Applicable !!! | | |
| No file uploaded. | | |

## 6.4.3 – Total corpus fund generated

| 8804127 |
| :---: |

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type | External | | Internal | |
| :---: | :---: | :---: | :---: | :---: |
|  | Yes/No | Agency | Yes/No | Authority |
| Academic | No | Nill | Yes | College council |
| Administrative | No | Nill | Yes | Bursar |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

| salary of Guest Faculty, Computer Operator, Library Restorer, Hostel warden and Group-D Wokers is Paid from PTA fund |
| :---: |

6.5.3 – Development programmes for support staff (at least three)

| Nil |
| :---: |

6.5.4 – Post Accreditation initiative(s) (mention at least three)

| Repair and Renovation of College Campus New Books purchased in Library |
| :---: |

6.5.5 – Internal Quality Assurance System Details

| a) Submission of Data for AISHE portal | Yes |
| :---: | :---: |
| b)Participation in NIRF | No |
| c)ISO certification | No |
| d)NBA or any other quality audit | No |

**6.5.6 – Number of Quality Initiatives undertaken during the year**

| Year | Name of quality initiative by IQAC | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|------------------------------------|-------------------------|---------------|-------------|------------------------|
| 2018 | Nill | Nill | Nill | Nill | Nill |

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## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme | Period from | Period To | Number of Participants | |
|------------------------|-------------|-----------|------------------------|---|
| | | | Female | Male |
| Morning Assembaly | Nill | Nill | Nill | Nill |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

| Percentage of power requirement of the University met by the renewable energy sources |
|---------------------------------------------------------------------------------------|
| Van-Mahotsav celebrated |

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date | Duration | Name of initiative | Issues addressed | Number of participating students and staff |
|------|------|------|------|----------|--------------------|------------------|--------------------------------------------|
| No Data Entered/Not Applicable !!! | | | | | | | |

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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title | Date of publication | Follow up(max 100 words) |
|-------|---------------------|--------------------------|
| No Data Entered/Not Applicable !!! | | |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity | Duration From | Duration To | Number of participants |
|----------|---------------|-------------|------------------------|
| Inter College Youth Festival by Guru Gobind Singh Study circle | Nil | Nil | 12 |

[View File](#)

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

| Compost Pit is Used, Plantation is done regularly. |
|----------------------------------------------------|

## 7.2 – Best Practices

### 7.2.1 – Describe at least two institutional best practices

**Morning Assembly (weekly) Path Shri Sukhmani Sahib (Moral and Spiritual)**

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

### 7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The college aspires to be known as an institution that promotes the academic, physical, moral and cultural development of students to make them responsible citizens of country. • It also promotes the education of girl students. • Our college has girls hostel, which is serving the girl students of our college and also UG and PG students of neighboring institutions. • This serves to mitigate the serious accommodation problem and carrier aspirations for girl students coming from distant areas. • The ratio of female students in our college is quite high in spite of it being a co-educational college • We believe that college life is not all about academics, games, friends and fun. It is also about learning to interact with other peoples being aware of social, environmental, gender issues and inequalities in the society. • We provide an opportunity to every student to share his views regarding various issues in one of our best practices Morning assembly. • Our college has itself gone through several transformations, infrastructural and otherwise ever since it was established in 1945. But the values it has all along tried to inculcate among students remain invariable in a specific domain. • The college has taught its students, how to academically excel and become a good teacher to contribute to our society. Thousands of students trained as teachers in this temple of learning have been spreading light of their knowledge in their attempt to remove darkness of illiteracy from this region.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

- Clean, green and polythene free campus • Workshop for students on skill development • Organization of more seminars on use of ICT and research methodology to improve research work • Introduction of new Certificate/Diploma courses • Preparing for NAAC 2 cycle • To ensure quality of academic programmes • To organize variety o co-curricular activities for holistic development of students in present competitive world • Remedial programmes for students • Evaluation of teaching and learning with assistance of student's feedback • Promotion of research culture among faculty and students • Construction of new library • Career counseling of students • To prepare the students for an ever challenging world as our purpose is to nurture and develop the students in our care • To provide standard facilities of hostel accommodation, physical education and value education • To increase number of books in library and strengthening e-library • To impart quality education so as to increase employability and economic development