



## Yearly Status Report - 2017-2018

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>	DESH BHAGAT PANDIT CHETAN GOVT. COLLEGE OF EDUCATION, FARIDKOT
Name of the head of the Institution	Jaswant Singh
Designation	Principal (in-charge)
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01639250031
Mobile no.	9463785774
Registered Email	gcedufaridkot@gmail.com
Alternate Email	fdk_bedcollege@rediffmail.com
Address	Chahal Road, Faridkot
City/Town	Faridkot
State/UT	Punjab
Pincode	151203

<b>2. Institutional Status</b>					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Darshan Singh		
Phone no/Alternate Phone no.			01639250031		
Mobile no.			9417446094		
Registered Email			gcedufaridkot@gmail.com		
Alternate Email			fdk_bedcollege@rediffmail.com		
<b>3. Website Address</b>					
Web-link of the AQAR: (Previous Academic Year)			<a href="http://www.gcedufaridkot.com/AOAR.aspx">http://www.gcedufaridkot.com/AOAR.aspx</a>		
<b>4. Whether Academic Calendar prepared during the year</b>			No		
<b>5. Accreditation Details</b>					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.86	2004	03-May-2004	03-May-2009
<b>6. Date of Establishment of IQAC</b>			04-May-2005		
<b>7. Internal Quality Assurance System</b>					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC		Date & Duration		Number of participants/ beneficiaries	
To organised educational tour to Science City, Kapurthala		20-Mar-2018 1		120	
<a href="#">View File</a>					

**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
No Files Uploaded !!!				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

**10. Number of IQAC meetings held during the year :**

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

1) Beautification of College Campus. 2) Renovation of Seminar Hall 3) Encourage M.Ed. Students to learn research Methodology. 4) Process to start new Certificate Course.

[View File](#)

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achievements/Outcomes
To Develop moral and spiritual values among the students.	Path Shri Sukhmani Sahib was organised.
No Files Uploaded !!!	

**14. Whether AQAR was placed before statutory body ?**

No

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to**

No

assess the functioning ?	
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2018
Date of Submission	02-Feb-2018
17. Does the Institution have Management Information System ?	No

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by University through its board of studies. Our faculty members have worked on board of studies and their sub-committees substantially contributed to curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. Academic Calendar:-

- The college follows Academic Calendar issued by Punjabi University and executes it.
- All teachers attend the meetings conducted by Principal to distribute workload, allot subjects, plan activities of department, and to review completed syllabus.
- The Principal monitors the effective implementation of the calendar through formal meetings and if necessary informal discussions with faculty.

Time Table Committee:-

- The college constitutes time table committee.
- The time table is displayed on the notice board.
- The syllabus link is also provided to the students.

Teacher Support:- The college encourages the faculty to participate in orientation and refresher courses to update their knowledge. The college takes initiative and encourages staff to attend workshops organized by University for implementing choice based credit system (CBCS) for enabling choice for selection of elective papers to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

#### 1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting	Programme Specialization	Date of implementation of
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CBCS	CBCS/Elective Course System
No Data Entered/Not Applicable !!!	

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

Certificate	Diploma Course
No Data Entered/Not Applicable !!!	

### 1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
No file uploaded.		

1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
No Data Entered/Not Applicable !!!		
No file uploaded.		

### 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Nil
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained
<p>The college collects feedback from students, faculty alumni and their parents.</p> <ul style="list-style-type: none"> <li>Any discrepancies identified are considered for correction and suggestions are taken for improvement.</li> <li>The students are encouraged for future learning by participating in various co-curricular activities and career oriented programmes organized by college and outside the college.</li> <li>The achievements of objectives of syllabus are measured through student's performance in internal tests, group discussions, presentations and University examinations.</li> <li>Institution established Academic Council in order to ensure and analyze academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from student's performance and faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. In supervision of IQAC, various committees like career guidance, anti-ragging and sexual harassment prevention committee and NSS reinforce the curriculum by incorporating updated information and social issues.</li> <li>Feedback from parents is collected by organizing PTA meets and inviting them on various college activities like annual function and annual sports meet whenever any alumni visits college, feedback is taken. Action taken on feedback from stakeholders: The College takes all the suggestions positively.</li> </ul>

## CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

### 2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	Nill	100
MEd	Education	50	Nill	25
<a href="#">View File</a>				

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2017	100	25	13	13	13

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
No file uploaded.					
No file uploaded.					

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship programme being run for Master of Education students.					
Number of students enrolled in the institution	Number of fulltime teachers		Mentor : Mentee Ratio		
25	13		1:2		

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
15	13	2	0	5

### 2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
No Data Entered/Not Applicable !!!			
No file uploaded.			

## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	Nill	Sem-IV	20/06/2017	01/09/2017
MEd	Nill	Sem-IV	14/06/2017	01/09/2017
<a href="#">View File</a>				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

**Class Tests and Mid Term Exam are conducted by Institution.**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

**Academic calendar prepared by Punjabi University, Patiala. Examination and evaluation is done at university level. Final exams are conducted by college staff under supervision of examination Branch of college. Evaluation of final examination answer sheets is done by University.**

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

**No Data Entered/Not Applicable !!!**

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
Nill	BEd	Education	94	94	100
Nill	MEd	Education	30	30	100
<a href="#">View File</a>					

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

**No Data Entered/Not Applicable !!!**

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
<b>No Data Entered/Not Applicable !!!</b>				
<b>No file uploaded.</b>				

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year





No Data Entered/Not Applicable !!!

No file uploaded.

### 3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
No Data Entered/Not Applicable !!!				
No file uploaded.				

### 3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Nukkad Natak	Punjabi University, Patiala	13	220
Swachh Bharat	District Administration, Faridkot	13	225
<a href="#">View File</a>			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agen cy/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat	District Administration, Faridkot	Seminar	13	200
<a href="#">View File</a>				

### 3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab	Duration From	Duration To	Participant
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		with contact details			
Internship	Schoolar Internship	Govt. Private School of District Faridkot	17/08/2017	08/12/2017	94
<a href="#">View File</a>					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
No Data Entered/Not Applicable !!!			
No file uploaded.			

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

#### 4.1 – Physical Facilities

#### 4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
No Data Entered/Not Applicable !!!	

#### 4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
<a href="#">View File</a>	

## 4.2 – Library as a Learning Resource

#### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
No Data Entered/Not Applicable !!!			

#### 4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9553	Nill	Nill	Nill	9553	Nill
Reference Books	7646	Nill	Nill	Nill	7646	Nill
No file uploaded.						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			
No file uploaded.			

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	0	1	1	4	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	0	0	1	1	4	0

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS
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##### 4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	Nil	0	Nil

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

No Data Entered/Not Applicable !!!
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### CRITERION V – STUDENT SUPPORT AND PROGRESSION

#### 5.1 – Student Support

##### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	Nil	Nil
Financial Support from Other Sources			
a) National	National Scholarship Scheme	24	Nil

b)International	Nil	Nil	Nil
No file uploaded.			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
No Data Entered/Not Applicable !!!			
No file uploaded.			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

## 5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2017	30	B.Ed.	Govt. college of Education, Faridkot	Govt. college of Education, Faridkot, Govt. Brijindra College, Faridkot, Punjabi University, Patiala,	M.A. , M.Sc. M.Ed.

No file uploaded.

5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
No Data Entered/Not Applicable !!!	
No file uploaded.	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Annual Athletics Meet-2017	Institution Level	245
<a href="#">View File</a>		

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
No Data Entered/Not Applicable !!!						
No file uploaded.						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

No Data Entered/Not Applicable !!!

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

No Data Entered/Not Applicable !!!

5.4.3 – Alumni contribution during the year (in Rupees) :

No Data Entered/Not Applicable !!!

5.4.4 – Meetings/activities organized by Alumni Association :

No Data Entered/Not Applicable !!!

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The institution practices decentralization in the working of college. The

success of institution is the result of combined efforts of all, who work towards attaining vision of institution. Right from Principal to staff, students and parents have a role to play in progress of the college. Various committees have been provided with specific functions, which cater to needs of the institution for ongoing progress and development. Principal in consultation with teachers of different committees plans the implementation of academic policies, which are based on unanimous decision of following: • Examination conduct committee • College beautification committee • College annual magazine committee • Website development committee • Prospectus committee • Annual prize distribution committee • NSS committee • Library committee • Placement and carrier counseling cell • Scholarship Committee Students are regularly involved by various committees for conduct of various cultural, curricular and extracurricular activities. Suggestion box is installed outside Principal's office to get feedback from students.

6.1.2 – Does the institution have a Management Information System (MIS)?

No

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Teaching and Learning	The traditional classroom teaching has been supplemented with modern method of teaching as well as quiz contest, paper reading contest, field surveys, chart making competition, seminars, group discussions, assignments. Experts from various fields are invited in college to provide knowledge to students. There are 2.5 units of NSS, which are working on various activities like cleanliness, AIDS awareness, prevention of diseases, promotion of leadership and artistic qualities. Students are trained to become good citizens and good human beings.
Examination and Evaluation	Examination and evaluation is done at university level. Class tests are conducted by teachers. Mid-term exams are conducted on instructions of Punjabi university Patiala. Final exams are conducted by college staff under supervision of examination Branch of college. Evaluation of final examination answer sheets is done by University.
Research and Development	All faculty members are encouraged to participate in seminars and workshops. M.Ed. students are given guidance to complete their dissertation work for which they are sent to different universities and colleges to consult different journals.
Library, ICT and Physical	Library record is fully computerised.

**Infrastructure / Instrumentation**

Ample reading space is provided in library. Safe and congenial atmosphere is provided to students in library. As college was established in 1945, its library is well stocked and has some rare books. It is a store house of knowledge with books on Education, Literature, History, Hindi, Punjabi, English, Philosophy, Psychology, Indian Education System and Science.

**Admission of Students**

College has transparent admission process. The dates of admission are displayed on college notice board and notified through news paper. The college ensures publicity for admission by printing college prospectus containing important information regarding college staff, important contact numbers rules and regulations. Centralized admission is done by University

**6.2.2 – Implementation of e-governance in areas of operations:**

E-governance area	Details
No Data Entered/Not Applicable !!!	

**6.3 – Faculty Empowerment Strategies**

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
No Data Entered/Not Applicable !!!						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
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No Data Entered/Not Applicable !!!

No file uploaded.

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
8	5	9	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
No Data Entered/Not Applicable !!!		

## 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Punjab Govt. AG Department Conducts External Financial Audit on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
No Data Entered/Not Applicable !!!		
No file uploaded.		

6.4.3 – Total corpus fund generated

5124616

## 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	College council
Administrative	No	Nill	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

salary of Guest Faculty, Computer Operator, Library Restorer, Hostel warden and Group-D Wokers is Paid from PTA fund

6.5.3 – Development programmes for support staff (at least three)

No Data Entered/Not Applicable !!!

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Repair and Renovation of College Campus New Books purchased in Library

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No



#### 6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
No Data Entered/Not Applicable !!!					
No file uploaded.					

### CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

#### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Celebration of Womens day	08/03/2017	08/03/2017	195	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
Van-Mahotsav celebrated

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Examination on Moral Values was conducted by Guru Gobind Singh Study circle	Nil	Nil	100
<a href="#">View File</a>			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Compost Pit is Used, Plantation is done regularly.

## 7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Morning Assembly (weekly) Path Shri Sukhmani Sahib (Moral and Spiritual)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

## 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

• The college aspires to be known as an institution that promotes the academic, physical, moral and cultural development of students to make them responsible citizens of country. • It also promotes the education of girl students. • Our college has girls hostel, which is serving the girl students of our college and also UG and PG students of neighboring institutions. • This serves to mitigate the serious accommodation problem and carrier aspirations for girl students coming from distant areas. • The ratio of female students in our college is quite high in spite of it being a co-educational college • We believe that college life is not all about academics, games, friends and fun. It is also about learning to interact with other peoples being aware of social, environmental, gender issues and inequalities in the society. • We provide an opportunity to every student to share his views regarding various issues in one of our best practices Morning assembly. • Our college has itself gone through several transformations, infrastructural and otherwise ever since it was established in 1945. But the values it has all along tried to inculcate among students remain invariable in a specific domain. • The college has taught its students, how to academically excel and become a good teacher to contribute to our society. Thousands of students trained as teachers in this temple of learning have been spreading light of their knowledge in their attempt to remove darkness of illiteracy from this region.

Provide the weblink of the institution

## 8.Future Plans of Actions for Next Academic Year

1) Construction of Boundary wall 2) To set up digitalized Library. 3) Provide Internet Facility to all Department 4) Renovation of play grounds and Lawns.