



Yearly Status Report - 2016-2017

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	DESH BHAGAT PANDIT CHETAN GOVT. COLLEGE OF EDUCATION, FARIDKOT
Name of the head of the Institution	Krishan Singh
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01639250031
Mobile no.	9463785774
Registered Email	gcedufaridkot@gmail.com
Alternate Email	fdk_bedcollege@rediffmail.com
Address	Chahal Road, Faridkot
City/Town	Faridkot
State/UT	Punjab
Pincode	151203

2. Institutional Status					
Affiliated / Constituent			Affiliated		
Type of Institution			Co-education		
Location			Urban		
Financial Status			state		
Name of the IQAC co-ordinator/Director			Dr. Darshan Singh		
Phone no/Alternate Phone no.			01639250031		
Mobile no.			9417446094		
Registered Email			gcedufaridkot@gmail.com		
Alternate Email			fdk_bedcollege@rediffmail.com		
3. Website Address					
Web-link of the AQAR: (Previous Academic Year)			http://www.gcedufaridkot.com/AOAR.aspx		
4. Whether Academic Calendar prepared during the year			No		
5. Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.86	2004	03-May-2004	03-May-2009
6. Date of Establishment of IQAC			04-May-2005		
7. Internal Quality Assurance System					
Quality initiatives by IQAC during the year for promoting quality culture					
Item /Title of the quality initiative by IQAC	Date & Duration		Number of participants/ beneficiaries		
Seminar on Guidance to B.Ed. Students on TET Test preparation by TET State Topper Mr. Jaspreet Singh	15-Nov-2016 1		270		

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2017 00	0
No Files Uploaded !!!				

9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

6

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?

No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1) Beautification of College Campus. 2) Encourage M.Ed. Students to learn research Methodology and to prepare to Write Research Paper 3) Providing opportunity to participate in various cocurricular Activities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
Plan to motivate the students for Teacher Eligibility Test preparation	Seminar on Guidance to B.Ed. Students on TET Test preparation by TET State Topper Mr. Jaspreet Singh
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14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2016
Date of Submission	25-Jan-2016
17. Does the Institution have Management Information System ?	No

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

The college regards effective delivery of curriculum as the most vital curricular aspect. The college follows the curriculum prescribed by University through its board of studies. Our faculty members have worked on board of studies and their sub-committees substantially contributed to curriculum development. The college ensures effective curriculum delivery through systematic and strategic transparent mechanism. Academic Calendar:- • The college follows Academic Calendar issued by Punjabi University and executes it. • All teachers attend the meetings conducted by Principal to distribute workload, allot subjects, plan activities of department, and to review completed syllabus. • The Principal monitors the effective implementation of the calendar through formal meetings and if necessary informal discussions with faculty. Time Table Committee:- • The college constitutes time table committee. • The time table is displayed on the notice board. • The syllabus link is also provided to the students. Teacher Support:- The college encourages the faculty to participate in orientation and refresher courses to update their knowledge. The college takes initiative and encourages staff to attend workshops organized by University for implementing choice based credit system (CBCS) for enabling choice for selection of elective papers to students.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
NA	NA	01/07/2016	00	00	00

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
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Nill	NA	01/07/2016
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nill	NA	01/07/2016

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	0	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
NA	01/07/2016	0
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BEd	Internship	96
MEd	Field Project Work	80
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nill
Alumni	Nill
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
<p>The college collects feedback from students, faculty alumni and their parents.</p> <ul style="list-style-type: none"> Any discrepancies identified are considered for correction and suggestions are taken for improvement. The students are encouraged for future learning by participating in various co-curricular activities and career oriented programmes organized by college and outside the college. The achievements of objectives of syllabus are measured through student's performance in internal tests, group discussions, presentations and University examinations. Institution established Academic Council in order to ensure and analyze academic excellence at student and faculty levels. Periodical analysis is made by Academic Council from student's performance and faculty performance in every semester, utilization of infrastructure and requirements for quality enrichment. In supervision of IQAC, various committees like career guidance, anti-ragging and sexual harassment prevention committee and NSS reinforce the

curriculum by incorporating updated information and social issues. • Feedback from parents is collected by organizing PTA meets and inviting them on various college activities like annual function and annual sports meet whenever any alumni visits college, feedback is taken. Action taken on feedback from stakeholders: The College takes all the suggestions positively.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BEd	Education	100	150	100
MEd	Education	50	31	31
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2016	100	31	14	14	14

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
0	0	0	0	0	0
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentorship is also provided to B.Ed. Students. Each Teacher is allotted 10-15 students and proper guidance is provided to them. So as to develop their teaching skills. Mentorship programme being run for Master of Education students. Same mentor is provided to M.Ed. Students throughout the session mentor advises to mentee choice of research methodology, data collection and other co-curricular matters. Mentee regularly attend meeting with mentor and seek advice regarding.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
31	14	1:2

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D

15	14	1	0	5
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2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
Nill	NA	Nill	NA
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BEd	EDUBED2PUP	Sem-IV	22/06/2016	01/09/2016
MEd	EDUMED2PUP	Sem-IV	15/06/2016	01/09/2016
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

We implement 70:30 pattern of examination system as proposed by affiliating university. 70 marks for yearend theory examination fall under external evaluation. The remaining 25 marks fall under internal evaluation. Internal examination is organized at college level for giving real time examination experience to students for monitoring conduct of examination. Senior faculties are assigned superintendent duty. Two students are allotted per desk at examination hall for transparent conduct of process. Invigilators and relievers are arranged for smooth conduct of Examination. One mid semester examination conduct for each semester. Shortly after the conduct of mid semester examination the valued answer scripts are distributed to students in classroom. Students are given time to reflect on their performance and also on quality of evaluation. Grievances if any are addressed in classroom. Re-examination is conducted for slow learner under performance. Absentees are given a chance to write mid semester examination after examination cell is satisfied with reason provided by the candidate. Weightage is also given to regularity and response in class.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar prepared by Punjabi University, Patiala. Examination and evaluation is done at university level. Final exams are conducted by college staff under supervision of examination Branch of college. Evaluation of final examination answer sheets is done by University.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.gcedufaridkot.com/>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
EDUBED2PUP	BEd	Education	96	96	100
EDUMED2PUP	MEd	Education	49	49	100
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.qcedufaridkot.com/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Nill	00	NA	0	0
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
NA	NA	01/07/2016

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
NA	NA	NA	02/07/2016	NA
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Date of Commencement
00	NA	NA	NA	NA	01/07/2016
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
00	00	00

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
00	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
Nill	NA	0	00
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
NA	0
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
NA	NA	NA	Nill	0	00	0
No file uploaded.						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
NA	NA	NA	2016	0	0	00
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Presented papers	2	2	0	0
Attended/Seminars/Workshops	1	0	1	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Seminar (Fundamental Duties)	District Courts, Faridkot	14	250
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students
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			Benefited
NA	NA	NA	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Nari Chetana	College Level	Seminar	14	260
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
NA	NA	NA	00
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Internship	Schoolarship	Govt. Private School of District Faridkot	26/07/2016	13/12/2016	96
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
NA	01/07/2016	NA	0
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added

Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Seminar halls with ICT facilities	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
NA	Nil	NA	2022

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	9553	0	0	0	9553	0
Reference Books	7646	0	0	0	7646	0
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
00	00	00	01/07/2016
No file uploaded.			

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	14	1	1	0	0	1	1	4	0
Added	0	0	0	0	0	0	0	0	0
Total	14	1	1	0	0	1	1	4	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

4 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
NA	Nil

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	2611050	0	1239466

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Adequate staff is employed to maintain hygiene cleanliness in the campus. So that the students enjoyed congenial learning environment. All classroom, Staffroom, Seminar Hall and Laboratories are cleaned and maintained regularly. Then Washrooms are well maintained. Dustbins are placed in every floor. Grants from RUSA sent by Centre Govt. through DPI office which is utilized for improvement in infrastructure. PTA Fund and AF are also used for maintaining College Campus.

<http://www.gcedufaridkot.com/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	NA	0	0
Financial Support from Other Sources			
a) National	post matric scholarship (NSP)	10	133800
b) International	NA	0	0
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5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Seminar on Personality development	09/02/2017	230	Agriculture Department, Faridkot
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
Nill	NA	0	0	0	0

No file uploaded.

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
NA	0	0	NA	0	0
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2016	35	B.Ed	Govt. college of Education, Faridkot	Govt. college of Education, Faridkot, Govt. Brijindra College, Faridkot, Punjabi University, Patiala, Panjab Uni. Chandigarh, GNDU, Amritsar	M.A. , M.Sc. M.Ed.
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	1
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Inter House Volleyball Competition-2016	Institution	70
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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2016	NA	Nill	0	0	NA	NA
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

NA

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

00

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

<p>The institution practices decentralization in the working of college. The success of institution is the result of combined efforts of all, who work towards attaining vision of institution. Right from Principal to staff, students and parents have a role to play in progress of the college. Various committees have been provided with specific functions, which cater to needs of the institution for ongoing progress and development. Principal in consultation with teachers of different committees plans the implementation of academic policies, which are based on unanimous decision of following: • Examination conduct committee • College beautification committee • College annual magazine committee • Website development committee • Prospectus committee • Annual prize distribution committee • NSS committee • Library committee • Placement and carrier counseling cell • Scholarship Committee Students are regularly involved by various committees for conduct of various cultural, curricular and extracurricular activities. Suggestion box is installed outside Principal's office to get feedback from students.</p>

6.1.2 – Does the institution have a Management Information System (MIS)?

No

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
---------------	---------

Teaching and Learning	<p>The traditional classroom teaching has been supplemented with modern method of teaching as well as quiz contest, paper reading contest, field surveys, chart making competition, seminars, group discussions, assignments. Experts from various fields are invited in college to provide knowledge to students. There are 2.5 units of NSS, which are working on various activities like cleanliness, AIDS awareness, prevention of diseases, promotion of leadership and artistic qualities. Students are trained to become good citizens and good human beings.</p>
Examination and Evaluation	<p>Examination and evaluation is done at university level. Class tests are conducted by teachers. Mid-term exams are conducted on instructions of Punjabi university Patiala. Final exams are conducted by college staff under supervision of examination Branch of college. Evaluation of final examination answer sheets is done by University.</p>
Library, ICT and Physical Infrastructure / Instrumentation	<p>Library record is fully computerised. Ample reading space is provided in library. Safe and congenial atmosphere is provided to students in library. As college was established in 1945, its library is well stocked and has some rare books. It is a store house of knowledge with books on Education, Literature, History, Hindi, Punjabi, English, Philosophy, Psychology, Indian Education System and Science.</p>
Admission of Students	<p>College has transparent admission process. The dates of admission are displayed on college notice board and notified through news paper. The college ensures publicity for admission by printing college prospectus containing important information regarding college staff, important contact numbers rules and regulations. Centralized admission is done by University</p>
Research and Development	<p>All faculty members are encouraged to participate in seminars and workshops. M.Ed. students are given guidance to complete their dissertation work for which they are sent to different universities and colleges to consult different journals.</p>

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Nill	NA

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2016	NA	NA	NA	0
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2016	NA	NA	01/07/2016	01/07/2016	Nill	Nill
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
NA	0	01/07/2016	01/07/2016	00
No file uploaded.				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
5	14	10	10

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
NA	NA	NA

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Punjab Govt. AG Department Conducts External Financial Audit on regular basis.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
NA	0	00
No file uploaded.		

6.4.3 – Total corpus fund generated

0000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	NA	Yes	College council
Administrative	No	NA	Yes	Bursar

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Salary of Guest Faculty, Computer Operator, Library Restorer, Hostel warden and Group-D Wokers is Paid from PTA fund
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6.5.3 – Development programmes for support staff (at least three)

NA

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Repair and Renovation of College Campus

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2016	Convocatio n-2016	15/10/2016	15/10/2016	15/10/2016	150
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Nari Chetna	20/10/2016	20/10/2016	220	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

Van-Mahotsav celebrated and Plantation is done regularly.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	4

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
Nil	0	0	Nil	00	NA	00	0
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7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
NA	01/07/2016	NA

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Seminar on Moral Values By Dr. Avinderpal Singh (Guru Gobind Singh Study Circle)	09/09/2016	09/09/2016	250
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

Compost Pit is Used, Plantation is done regularly.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Morning Assembly (weekly), To provide platform to exhibit hidden talent of the students. Path Shri Sukhmani Sahib (Moral and Spiritual Values Development) 1) To develop the culture of communication 2) To nurture and maintain positive healthy 3) To help impart discipline in students. 4) To inculcate public speaking skills. 5) To develop correct audience habits. 6) To give scope for children to learn individually and collectively.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.gcedufaridkot.com/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

- The college aspires to be known as an institution that promotes the academic,

physical, moral and cultural development of students to make them responsible citizens of country. • It also promotes the education of girl students. • Our college has girls hostel, which is serving the girl students of our college and also UG and PG students of neighboring institutions. • This serves to mitigate the serious accommodation problem and carrier aspirations for girl students coming from distant areas. • The ratio of female students in our college is quite high in spite of it being a co-educational college • We believe that college life is not all about academics, games, friends and fun. It is also about learning to interact with other peoples being aware of social, environmental, gender issues and inequalities in the society. • We provide an opportunity to every student to share his views regarding various issues in one of our best practices Morning assembly. • Our college has itself gone through several transformations, infrastructural and otherwise ever since it was established in 1945. But the values it has all along tried to inculcate among students remain invariable in a specific domain. • The college has taught its students, how to academically excel and become a good teacher to contribute to our society. Thousands of students trained as teachers in this temple of learning have been spreading light of their knowledge in their attempt to remove darkness of illiteracy from this region.

Provide the weblink of the institution

<http://www.gcedufaridkot.com/>

8.Future Plans of Actions for Next Academic Year

• Clean, green and polythene free campus • Workshop for students on skill development • Organization of more seminars on use of ICT and research methodology to improve research work • Introduction of new Certificate/Diploma courses • Preparing for NAAC 2 cycle • To ensure quality of academic programmes • To organize variety o co-curricular activities for holistic development of students in present competitive world • Remedial programmes for students • Evaluation of teaching and learning with assistance of student's feedback • Promotion of research culture among faculty and students